PARTE ESPECÍFICA, OPCIÓN A **LENGUA EXTRANJERA: INGLÉS**	**CFGS:** **NOMBRE:** **APELLIDOS:** **CÓDIGO: GS_____** **DNI:**

CRITERIOS DE CALIFICACIÓN

- Preguntas sobre el texto: 1 punto cada una.
- Redacción: 5 ptos.: se evaluará la precisión gramatical y léxica, la amplitud de vocabulario y estructuras usadas, la distribución correcta de párrafos, la puntuación adecuada, la cohesión del texto y la ortografía

Read the following text

MOBILE MESSAGING

SMS (Short Messaging Service) was invented in the 1980s as a way of communication for engineers who were working on mobile phone network. Since then up to now SMS has become very popular, not only among workers, but also among teenagers because nowadays, more than 75 % of teenagers have mobile phones.

These mobile phones are not normal phones but smart ones. They communicate not only with SMS, which they have to pay, but with the last trend application called whatsapp which is free.

With smartphones they have also access to the social network, facebook, twitter, etc., and have their e-mails too, so they can constantly communicate, upload photos, music, anything.

The problem now is for teachers. What to do with the students at schools is a challenge for them. Should we allow them use mobiles in class or should we prohibit them? I think we, as teachers, must find a way to use them in class for educational purposes.

1. Give full answers to the following questions:

a) What is the meaning of SMS?

b) What did engineers use them for in the 1980s?

c) Why are they popular?

d) What can they do with smart-phones?

e) What problem do teachers face nowadays?

2. Writing exercise:

In about 80–100 words write about the following: *"Advantages and disadvantages of having a mobile-phone"*